

## Burgess Peterson Academy

Date: **December 9, 2021**

Time: **6:00pm**

Location: **Zoom**

- I. Call to order: 6:09 pm
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	David White	Present
Parent/Guardian	Anna Beale Smith	Absent
Parent/Guardian	Wendy Angelety	Present
Parent/Guardian	Tolton Pace	Present
Instructional Staff	DeAngela Huggins	Present
Instructional Staff	Morgan King Ray	Absent
Instructional Staff	Carla Miller	Present
Community Member	Ryan Downey	Present
Community Member	Mike Bland	Absent
Swing Seat	Chameka Batiste	Present
Student (High Schools)		

Quorum Established: **Yes**

### III. Action Items

- a. **Approval of Agenda:** Motion made by: **Huggins** Seconded by: Miller  
**Members Approving:** All  
**Members Opposing:** None  
**Members Abstaining:** None  
**Motion Passes**
- b. **Approval of Previous Minutes:**  
 Motion made by: **Huggins**; Seconded by: **Miller**  
**Members Approving:** All  
**Members Opposing:** None  
**Members Abstaining:** None  
**Motion Passes**

c. **Action Item 1: Approval of BPA’s Strategic Plan, Mission, and Vision**

Motion made by: [Pace](#) ; Seconded by: [Downey](#)

**Members Approving:** All

**Members Opposing:** None

**Members Abstaining:** None

**Motion Passes**

## IV. Discussion Items

a. **Discussion Item 1:** BPA Strategic Plan

1. Strategic Priority 5: Improve Teacher Efficacy in IB, Literary & Math Development and Core Content Areas

- White stated that specifying remediation in 5A. *Provide targeted professional learning for all teachers to improve early literacy and math instruction and assessment for remediation* seems limiting. The suggestion was to stop at the word assessment. The team agreed. The word remediation was removed.
- Discussed 5B. Miller stated that it was right on target for what we are trying to do with IB.
- Discussed 5C. Provide culturally responsive pedagogy training and trauma informed trainings.
  - Angelety asked for clarity on the priority.
  - White explained that it was added a year ago when BPA decided to unpack data with a closer look at subgroups, with an eye towards equity. The district was headed in the same direction. It was important to provide teachers with training to understand different cultures represented in the classroom. The pandemic created a disruption to learning. Many students were at home for over a year, some experienced trauma. Trauma was added to the goal to help teachers understand how trauma can be a hurdle for learning for students and themselves.
  - Miller asked is this would be a current year goal (2021-2022)
  - White stated not current year, but part of our multi-year plan.
  - Miller asked about relevancy with the new trainings teachers are having regarding intervention.
  - White stated that it will remain on our radar.
  - Angelety asked if Trauma information training is one time or ongoing training.
  - White stated depends on trainer, but it would not be a one time professional development.

- Team agreed to keep Trauma Informed training as part of priority.
  - 5D: Participate in the CREATE Preservice Teacher Residency Program
    - White gave an overview of the CREATE residents that are currently at BPA. BPA would like to continue to be involved in and grow our relationship with the program.
    - Angelety wanted to know if growth meant more teachers or additional partnerships. Is the language of “participate” sufficient enough?
    - White stated that including language around growth or enhancing our relationship would be a good idea. The goal is to have more residents at different stages in their residency.
    - There was discussion around the exact language to use in the strategy. Team settled on continuing to participate and grow our partnership with the program.
2. Strategic Priority 6. Inform and engage the school community
- Downey stated 6B has two different priorities – King Middle School and EAV/Reynoldstown Business community combined into one. They require different efforts and have different stakeholders. He suggested they should be separated.
  - 6C was added to break apart 6B
  - There was discussion about what was the expectation with the business community.
  - White stated our goal was the foster partnerships with the EAV and Reynoldstown business community.
  - Added new strategy 6: Cultivate partnerships with EAV and Reynoldstown business community.
3. Strategic Priority 7- Foster a positive, informed and engaged school culture
- 7B: Foster a positive informed and engaged school culture.
    - White stated that he felt the strategy was “soft” and the BPA culture club is marginally existent right now. We have strong culture, but we have not done a lot with the culture group since COVID hit.
    - Downey asked what makes BPA’s culture strong
    - White stated hire and retention rates, community and parent support, availability of teacher resources, among other things.
    - Miller/Huggins added strong supportive leadership. Family first mindset is a huge part of BPA culture.

- White: Our Gallup Q12 survey has steadily increased and we are among one of the highest percentage of highly engaged staff in the system.
- Angeley stated a large part of staff engagement is retention from a leadership perspective. Language could possibly state to continue to stay in engage.
- Pace asked if we could capture some of the things that are done to contribute to a great culture into 2-3 buckets. For example teacher appreciation, professional development, and PTA support. Also is it just staff or if student or family could be added as a 7B.
- Miler stated that supportive leadership means everything. It is family first. Not sure how to capture that in 7A. Possibly, continue to keep a pulse on school culture.
- Angeley suggested create a foundation of strong leadership that supports staff.
- Miller stated family focused could refer to teachers and parents.
- Batiste suggested "The Whole Teacher"
- Pace suggested language such as affirming, supporting, developing, etc...
- Team agreed to remove that BPA culture club from strategy.
- White stated that our priorities are strong, but strategies are fluid. Angeley agreed.
- Final language of 7A. Support a family focused environment to enhance the Climate and Culture among Staff Members and BPA families.

#### 4. BPA Mission Statement

- Team reviewed mission statement. There has been some debate on the word "utilize"
- Batiste suggested "practice"
- Huggins suggested "implement"
- Downey discussed changing the wording of "who work" to "strive", "aspire", or "endeavor".
- The final mission statement: BPA strives for equity and inclusion as we implement engaging, inquiry based learning experience to develop action oriented life-long thinkers and globally minded citizens who endeavor to make positive changes in their community and beyond.

The team finalized and voted on BPA's Strategic Plan.

**V. Announcements**

- Huggins- Next Meeting January 27, 2022 at 6pm.

**VI. Adjournment**

Motion made by: [Insert Name]; Seconded by: [Insert Name]

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion Passes/Fail

**ADJOURNED AT 7:02 am**

---

**Minutes Taken By:** DeAngela Huggins

**Position:** Secretary

**Date Approved:** 1/27/ 2022